

Research Presentation Overview

The World Connected: 1450-1750

- Minimum and Maximum Time Required
 - Time Depends on What Your Group Selects
- Group Maximum = 3 People
- Maximum # of Groups In a Class = 12
- Group scoring unless unusual circumstances arise
- Up to an additional 10 points will be awarded to groups with outstanding work or quality additions beyond the basic requirements
- Due: 3/18/20

Possible Topics

- Portuguese Exploration
- Spanish Colonization of the Americas
- English and French Colonization of the Americas
- The Atlantic Slave Trade
- Protestant Reformation
- Changes in Trade
- The Ottoman Empire: Overview
- The Mughal Empire: Overview
- Qing China
- The Enlightenment
- Coercive Labor Systems
- Impact of European Colonization on Natives in the Americas

Style of Presentation (4 Choices)

1. A narrow topic, minimum 10 minute PowerPoint, Keynote, or similar presentation on your topic
 - This presentation must include the following
 - i. Maps, charts, graphs, etc.
 - ii. Images related to the subjects
 - iii. Thorough overview of the selected subject(s)
 - iv. Interactive quiz or game based (maximum 5 minutes) on the presentation (time not included in the presentation) This can be but is not limited to web-based activities. (NO KAHOOT!)
2. A serious (attempt and attitude) 8 minute or more, recorded news style report (video or audio) on your topic (Must be filmed and/or recorded outside of class)
 - Students must include a coherent, 30-45 second, student created movie trailer as a commercial during their broadcast. The movie theme must revolve around the topic's subject matter.

Style of Presentation (4 Choices)

3. A well-designed minimum 15 page, *illustrated* “children's” book that the main ideas associated with your topic.
 - This activity must include a children's cereal based on your book with an attractive and representative prototype of the box.
 - Students will read their book in a cozy story-time setting and present their cereal.
4. Students may also choose to develop a lesson that differs from choices 1-3. Groups must be prepared to discuss their ideas with me for approval on Monday or Tuesday.

Important Information and Advice to Presenters

Quality of presentation to the class is as important as the effort you made to create it. If your group does not present in a prepared, mature manner it will hurt your overall score.

Face the class

Know your information

Reading directly from the board is annoying to all of us

Speak so we can hear you

Pay attention to your audience

If you encourage foolish behavior expect foolish behavior. This will negatively impact your score

An appropriate balance of interesting, informative, and funny is important

Your group is responsible for keeping the class on task

Scores for your presentation will be available after all presentations are complete.

Do not present only to me...it weirds me out

Select your groups

Select your topic

Use this time to discuss presentation
options

Important Information and Advice for the Audience

Quality of presentation to the class is as important as the effort you made to create it. If you distract groups or disrupt their presentations it will hurt your individual score.

Face the presenters

Be positive

Ask legitimate questions

No Sleeping

No independent conversations

Pay attention to the presentations. You may learn from them

No Macbooks unless instructed by the presenters

Participate when appropriate

Presenting ain't easy. Don't be judgemental

Do not interrupt the presenters. Raise your hand if you have a question.