

Unit 4

Political, Social, and Economic Revolution

Causes of the French Revolution

- Take out a sheet of paper for notes. You will use these on an upcoming DBQ Essay (Not today, don't freak out)
- Read the packet and take notes on what you think were causes of the revolution in France
- Watch the following portion of Crash Course World History and take notes on what you think were causes of the French Revolution

Causes of the French Revolution

- **Assignment:**
 - Don't lose your notes page
 - Read the documents and answer the questions that follow
 - Do not quote or summarize the documents
 - Answer in sentences when applicable
 - Due Monday at the beginning of class
 - AP practice exam also due Monday

Have a seat

Good things coming up

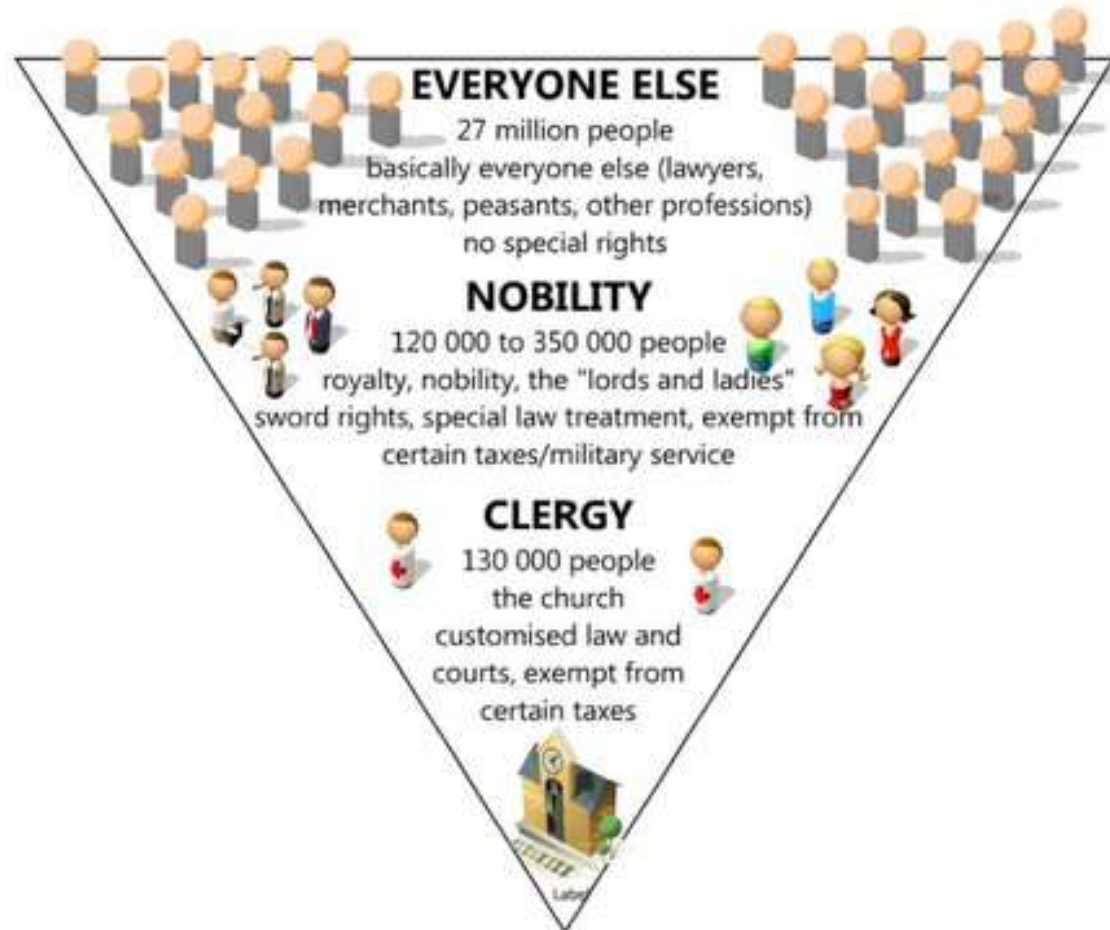
**We will continue our document analysis in a
few minutes**

King Louis XVI



French society on the Eve of the Revolution

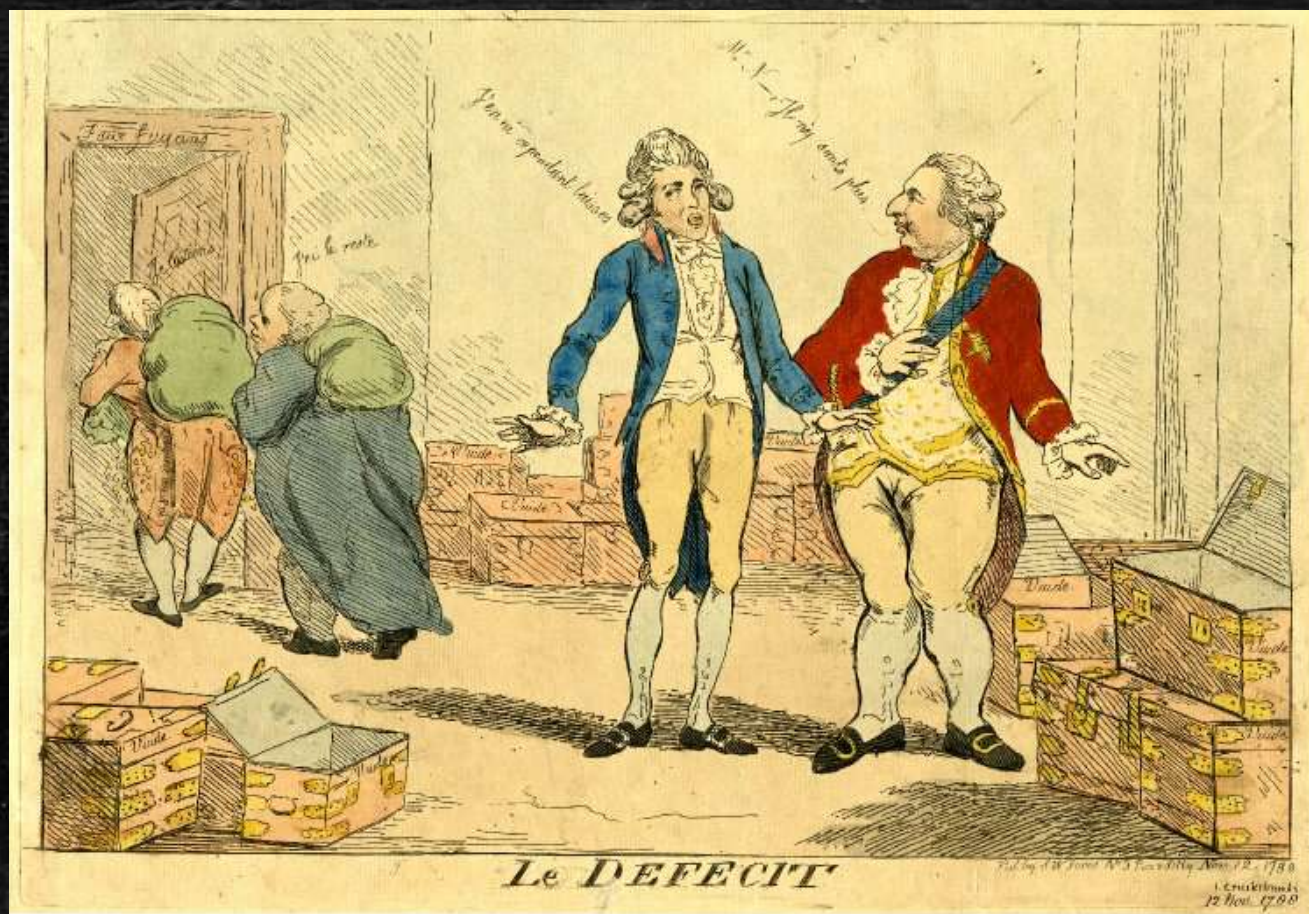
▪ Inequality





French Economy on the Eve of the Revolution

- Increasing deficit



French Economy on the Eve of the Revolution

- Increasing deficit



Why?

- Costly Wars
- Lifestyle of Monarchs
- Disparity in Wealth
- Deficit spending
- Loss of credit
- Poor harvests
- Unseasonably wet or dry weather

French Economy on the Eve of the Revolution

- Increasing deficit
- Inflation and rising costs

BREAD AND THE WAGE EARNERS BUDGET*			
Occupation	Effective Daily Wage in Sous**	Expenditure on Bread as percentage of income with bread priced at:	
		<i>gs</i> (Aug 1788)	<i>14s</i> (Feb-July 1789)
Laborer in Reveillon wallpaper works	15	60	97
Builders Laborer	18	50	80
Journeyman mason	24	37	60
Journeyman, locksmith, carpenter, etc.	30	30	48
Sculptor, goldsmith	60	15	24

*The price of the 4 pound loaf consumed daily by workingman and his family as the main element in their diet

**Effective wage represents the daily wage adjusted for 121 days of nonwork per calendar year for religious observation, etc.

Volunteer Opportunity!

Benton Events Center, Nov. 16th 5:00-9:00

Dress: white collared shirt with black pants

Role: delivering plates and collecting plates from tables



Volunteer Sign Up Sheet

Get a piece of paper

- Student input requested from our administration
 1. What is the greatest strength of Benton High School?
 2. What is the greatest weakness of Benton High School?
 3. How would you improve Benton High School?
 4. What would you keep the same?



Benton School District
PURSUIT OF EXCELLENCE THROUGH EDUCATION

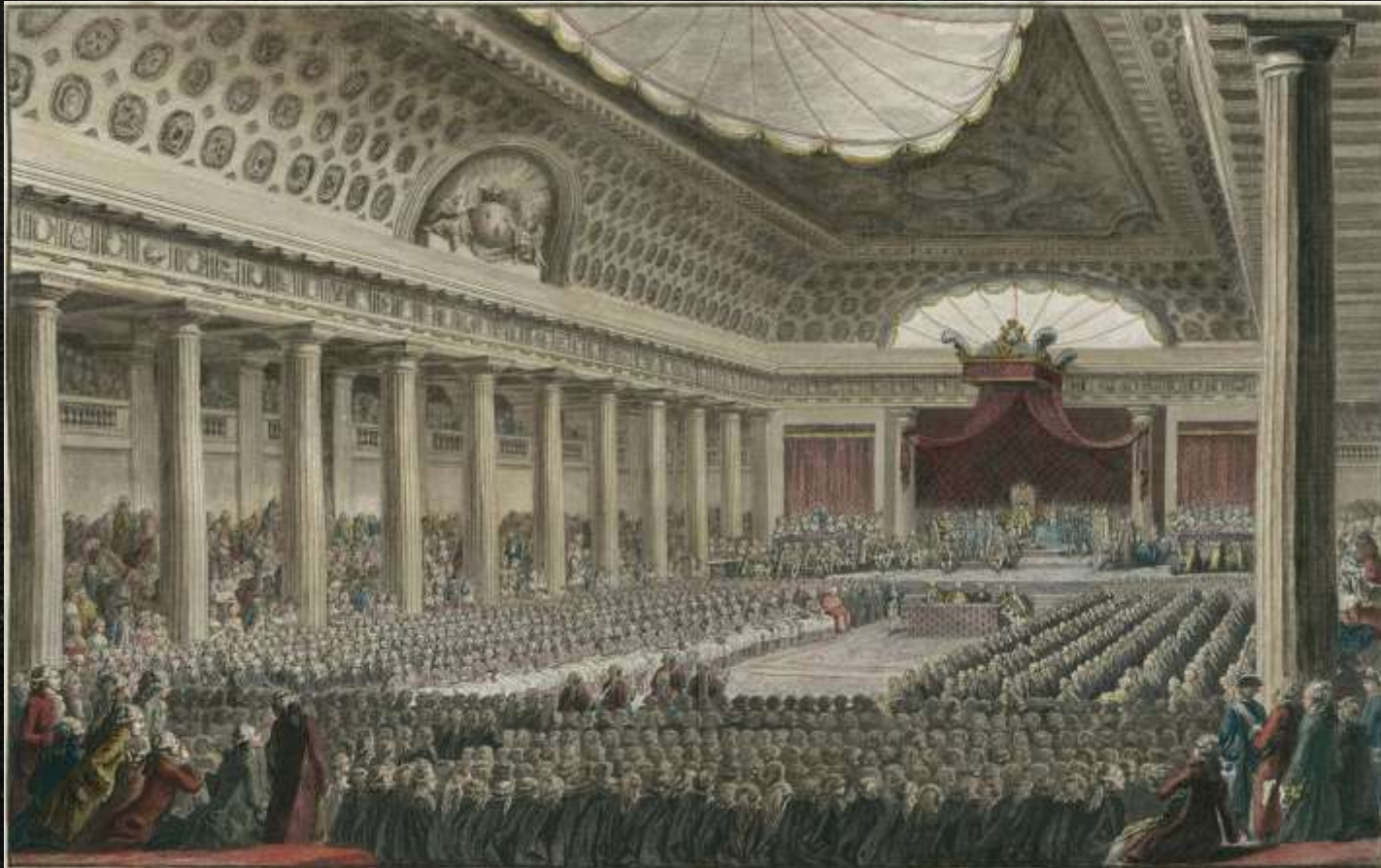
Student Survey – Some Results

- A sample of your ideas
- Why would an institution like this school want your input?
 - How does being asked for input make you feel as students at BHS?
 - What are the benefits?
 - What are the possible drawbacks?

Now how do you feel?



The Estates General of 1789



Little used assembly
of delegates that
advise the king when
called...

Delegates
represented each of
the three estates

But First.....

- Cahier de Doleances
- Examples

Cahier de Doleances

- Review the samples of Cahier de Doleances from each estate
- Examine and note the concerns unique to each estate **AND** any common concerns the estates shared
 - Each person should complete this and be ready to discuss and turn in tomorrow

But First.....

- Cahier de Doleances
- Your conclusions?
- When the government asked for the writing of the Cahier what impact(s) did it likely have on the political environment of France?

The Estates General of 1789

Advisory body,
no true power

Presents petitions from the
estates...usually about
economic issues

Last met in
1614

Traditionally



Equal # of
representatives
from each estate

3rd Estate
demands and gets
double # of
representatives

Number of Representatives from the Estates



Who does this benefit?

The Estates General of 1789

Advisory body,
no true power

Presents petitions from the
estates...usually about
economic issues

Last met in
1614

Traditionally



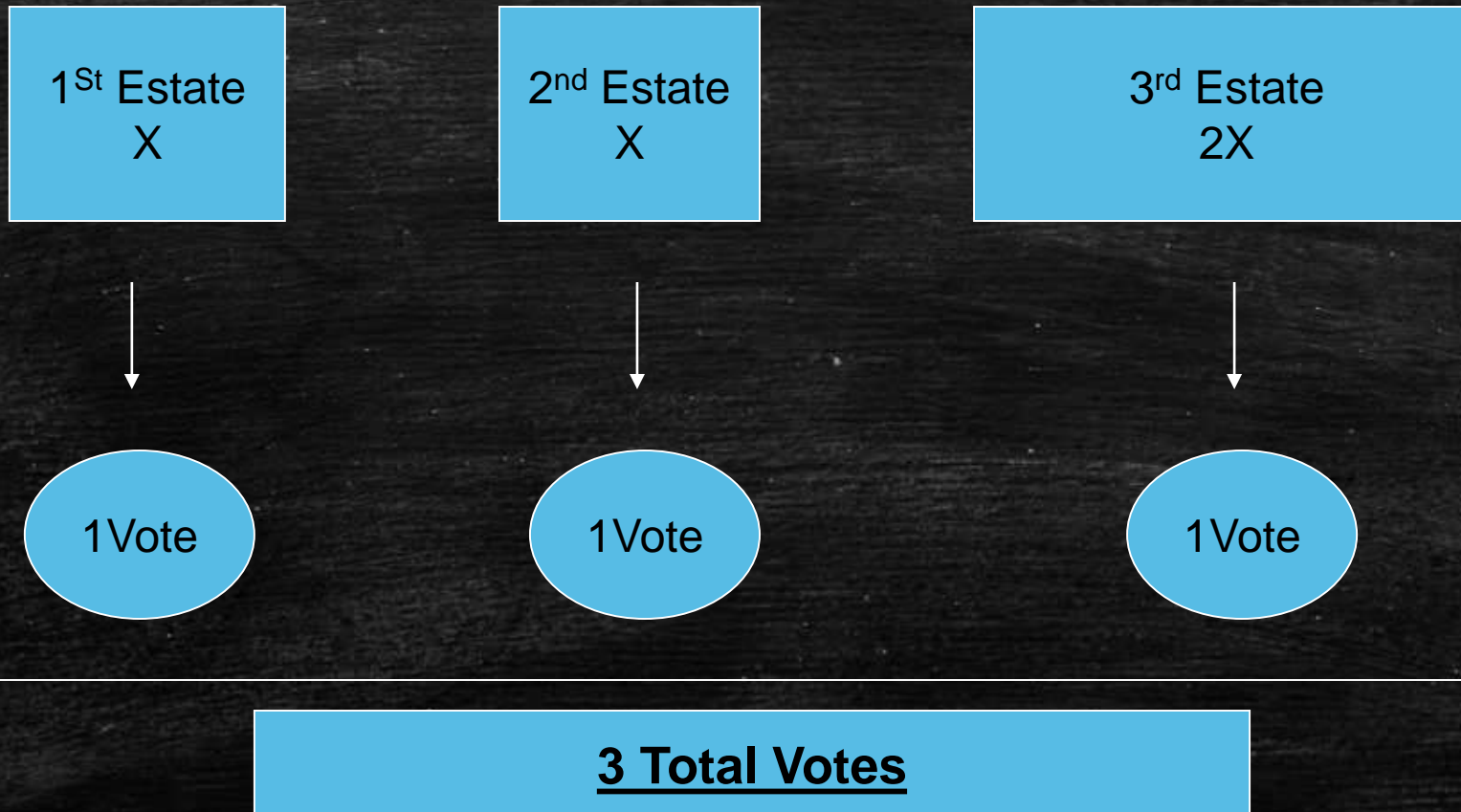
Equal # of
representatives
from each estate

Vote by order: Each estate
(no matter the # of reps)
gets one vote

3rd Estate
demands and gets
double # of
representatives

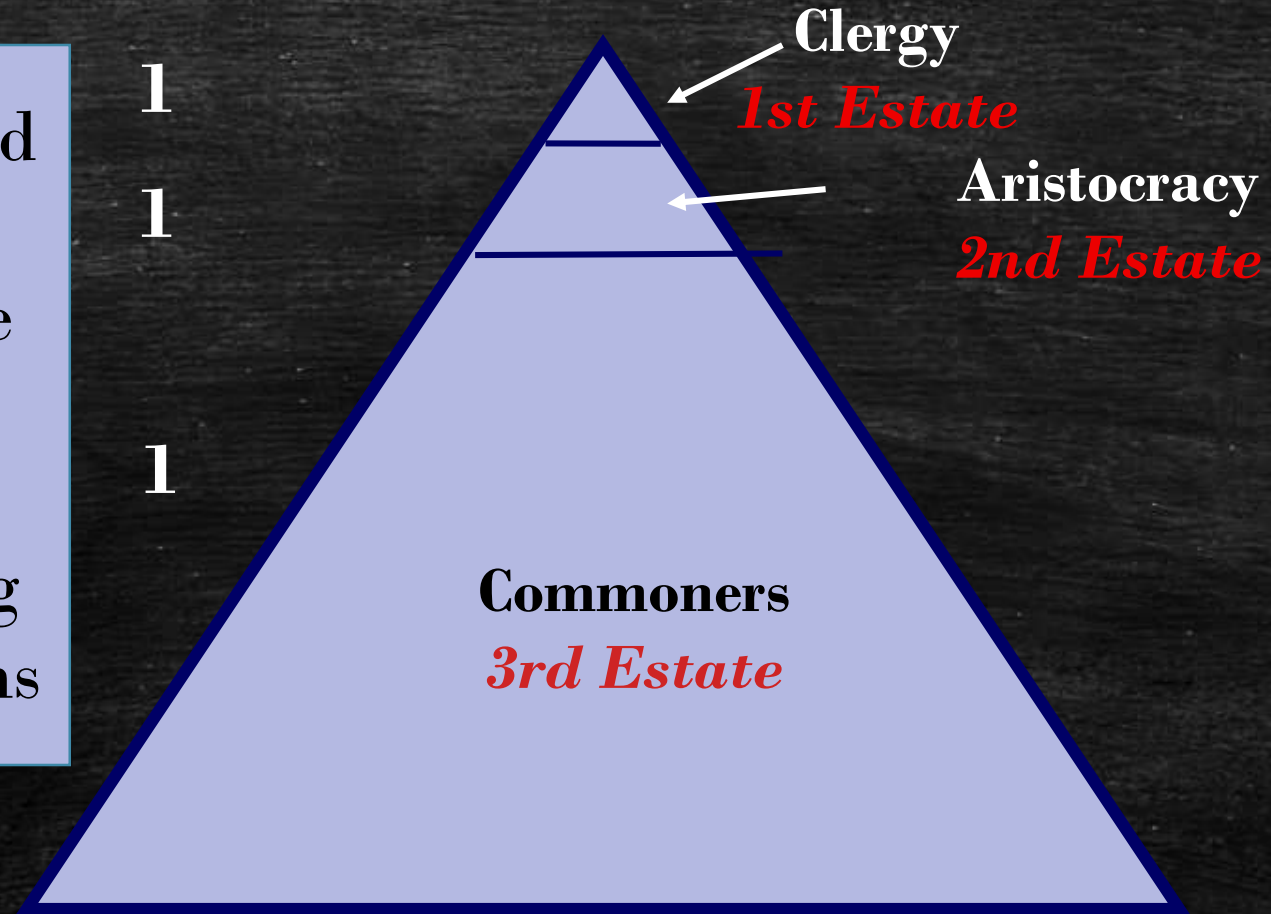
Makeup of the Estates General

- X=Number of Members



Historical Voting Pattern: Voting by Estates

Louis XIV insisted that the ancient distinction of the three orders be conserved in its entirety including the voting patterns



Likely reaction from 3rd
Estate representatives?



Events Escalate

- 3rd Estate wants everyone to meet together –
1 Man = 1 Vote
- 3rd Estate separates from EG and forms the National Assembly – this is usually thought of as the beginning of the French Revolution

The Estates General of 1789

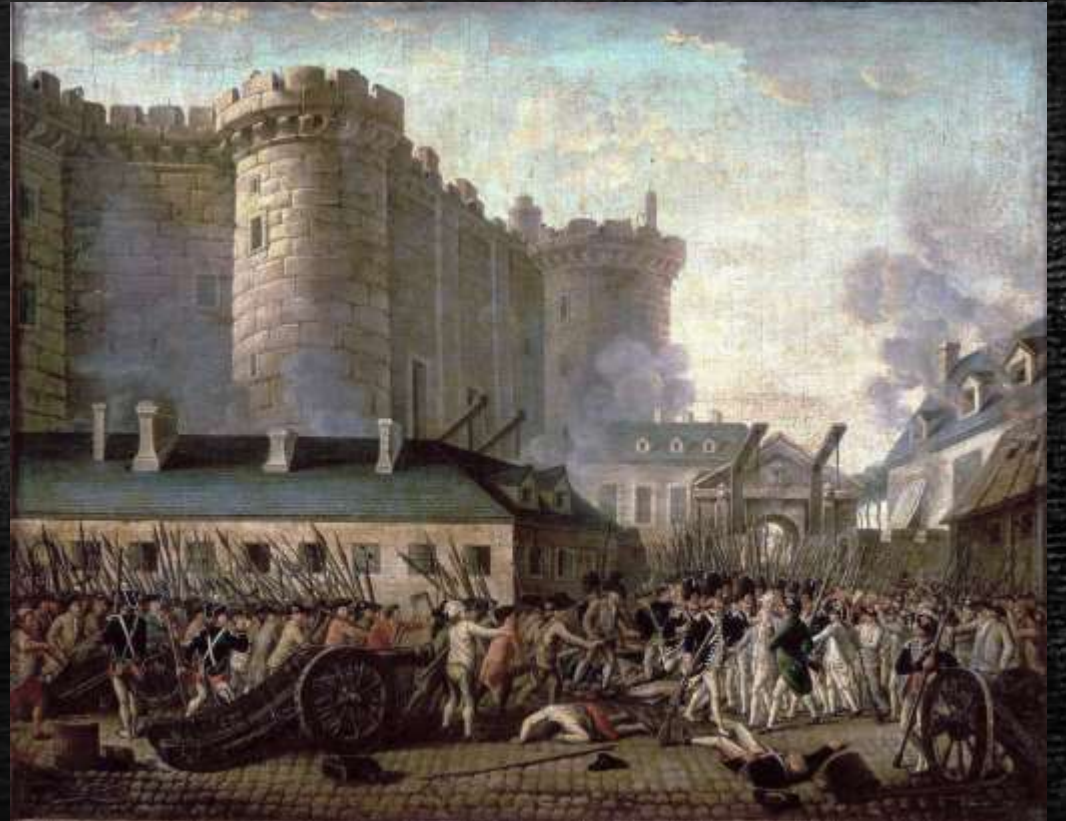


**Tennis Court Oath:
delegates of 3rd Estate
gather and demand a
constitution!**

**Declare themselves the
National Convention**

Meanwhile in Paris....

- The fall of the Bastille (July 14, 1789)
- Sans-culottes: poor urban workers





A British
view of sans-
culottes

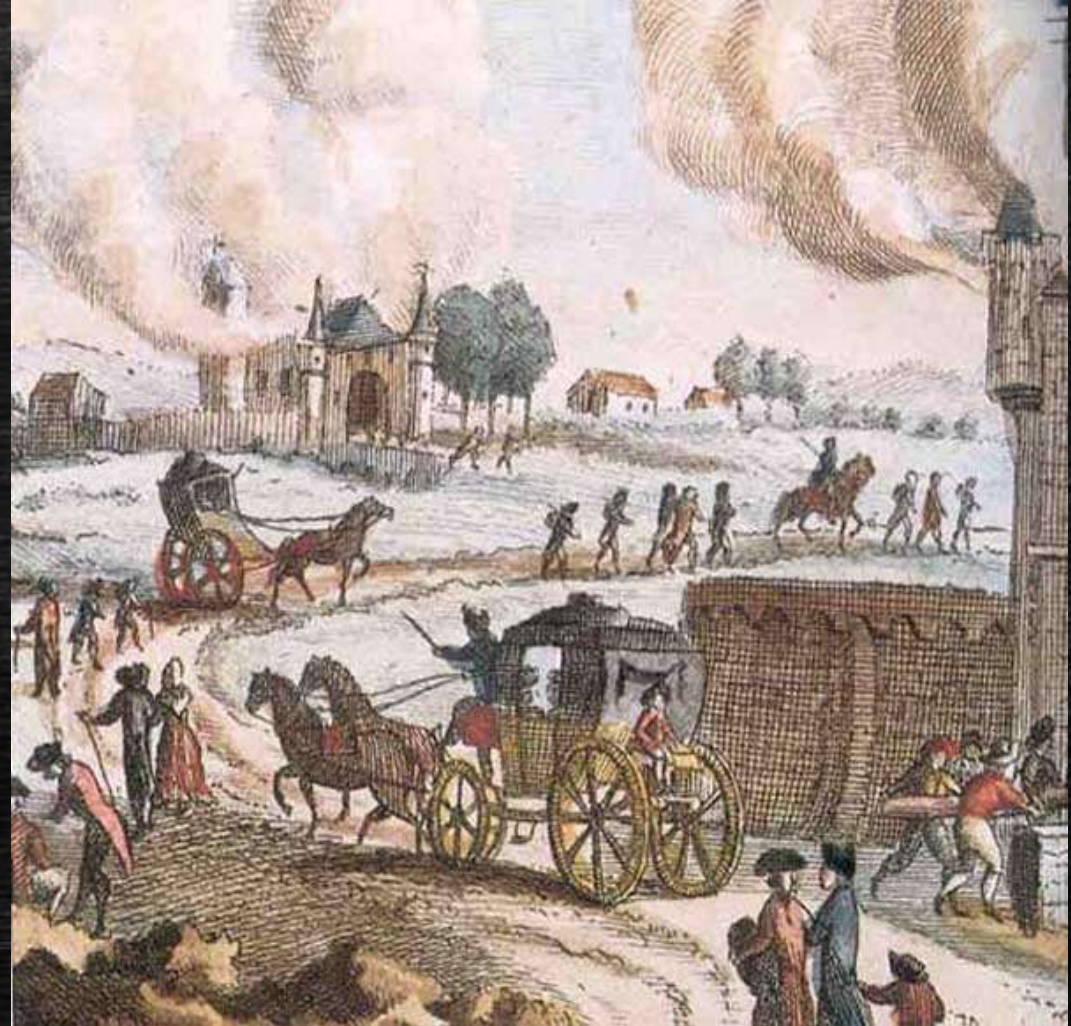
Un petit Souper a la Parisienne. — A Family of Sans-Culotts refreshing after the fatigues of the day.

Epigram, extempore on seeing the above Print.

<p><i>Here as you see, and as is known, Everyman more Cannibals are grown.</i></p>	<p><i>On Mangre Days each had his Dish Of Soup, or Sallad, Eggs, or Fish.</i></p>	<p><i>But now tis human Flesh they eat And now Days is Mardi Gras.</i></p>
--	---	--

In the rural areas....

- The Great Fear
- Public records targeted



We will continue
work on our charts
with any time
remaining in class
and complete them
Monday

1st -- Roll and Good Things!

2nd – Review Documents 6, 7
and answer the questions that
follow (Don't worry about 8)

3rd – Discussion of other causes
of the French Revolution and
the Estates General

Divide and label your paper as shown below

Title your paper “Causes of the French Revolution”

<u>Causes</u>	<u>Evidence</u>	<u>How/why is this a cause? (Explanation)</u>
<u>Peasant Hardships</u> <ul style="list-style-type: none">• Problems?• Short term/long term consequences?• Why significant?		
<u>Enlightenment Ideas</u> <ul style="list-style-type: none">• Ideas?• How did it change views on government?		
<u>Political Factors</u> <ul style="list-style-type: none">• Your choice!		

Causes of the French Revolution

- Read document 1 and answer the questions that follow
 - Only do this with document 1
- Read document 2 and answer the questions that follow
- Read document 3 and answer the questions that follow
- Read documents 4-5 and answer the questions that follow
- Read document 6 and answer the questions that follow
- Read document 7 and answer the questions that follow
- Read document 8 and answer the questions that follow

October 1789

- Angry crowd, mostly women march to Versailles, demand the king and royal family return with them to Paris.



Notable Achievements

- Declaration of the Rights of Man and of the Citizen
- Constitution of 1791 creates a constitutional monarchy





ADIEU BASTILLE