Get a drink and take care of any personal business now...go!

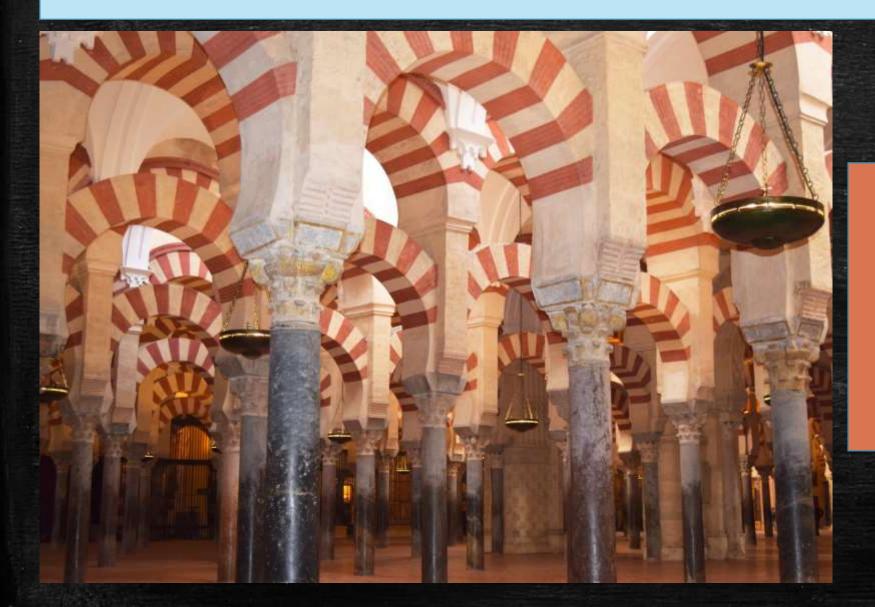
Reading Quiz Coming Up

- Review last night's reading
 - Pgs 156-166 (stop @ The Arab Empire of the Umayyads)
- You are allowed to use reading notes on this quiz
- Notes must be handwritten OR printed (before class and not by me)
- I will take questions after roll

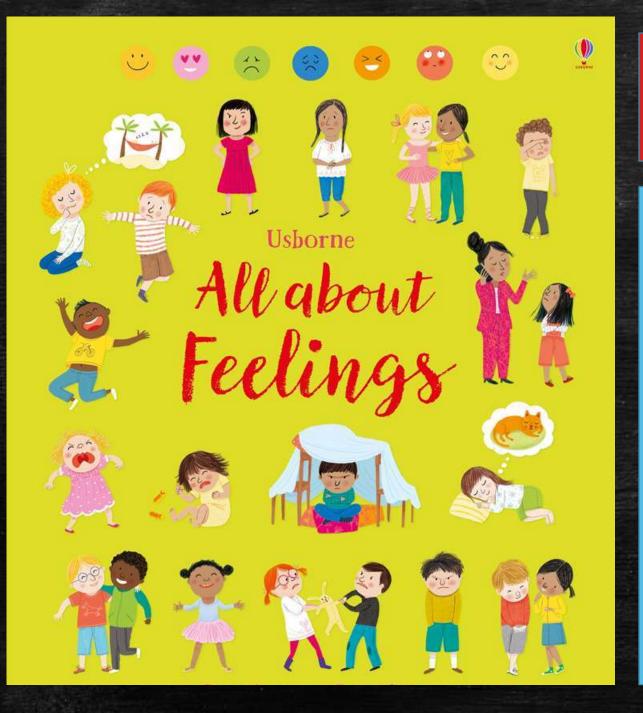
Dar al-Islam:The Islamic World and South Asia



Answer the open response on your own paper



This is the image for #7



Exit Note

Feelings

How do you feel about the 1st quiz?

Let me know! – Also draw a picture if you want

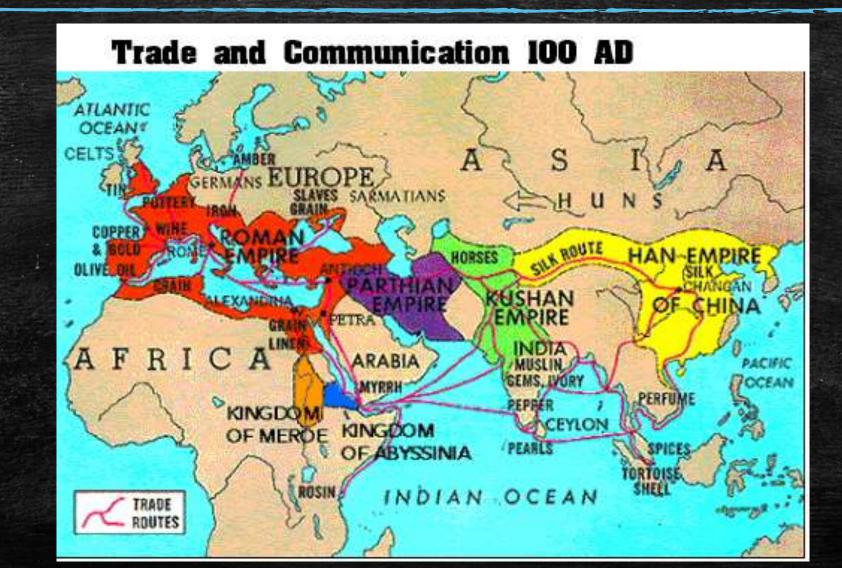
No need to put your name on it

Tonight's Reading

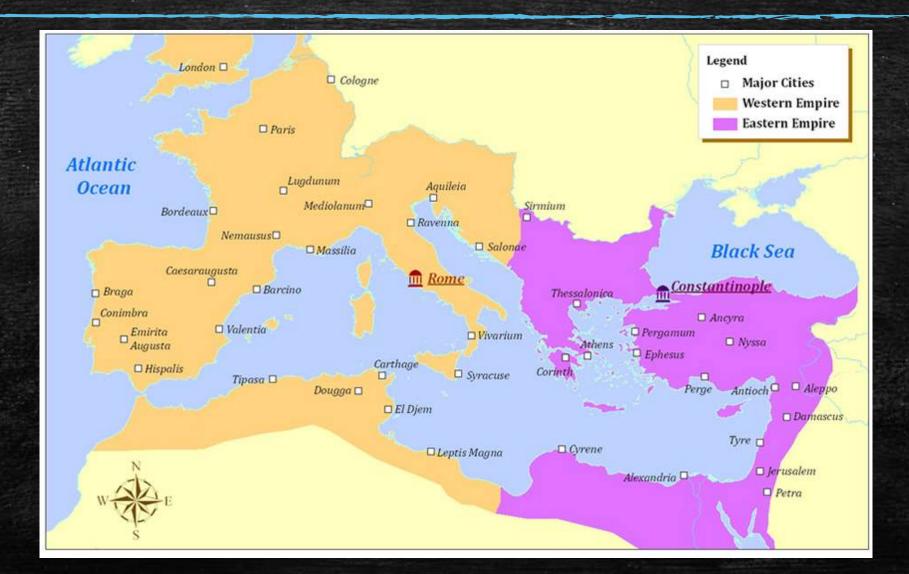
- Pgs 166-180
- Quiz Wednesday
- Notes must be handwritten OR
 printed (before class and not by me)

Let's take a look at the Unit 1 Packet from yesterday

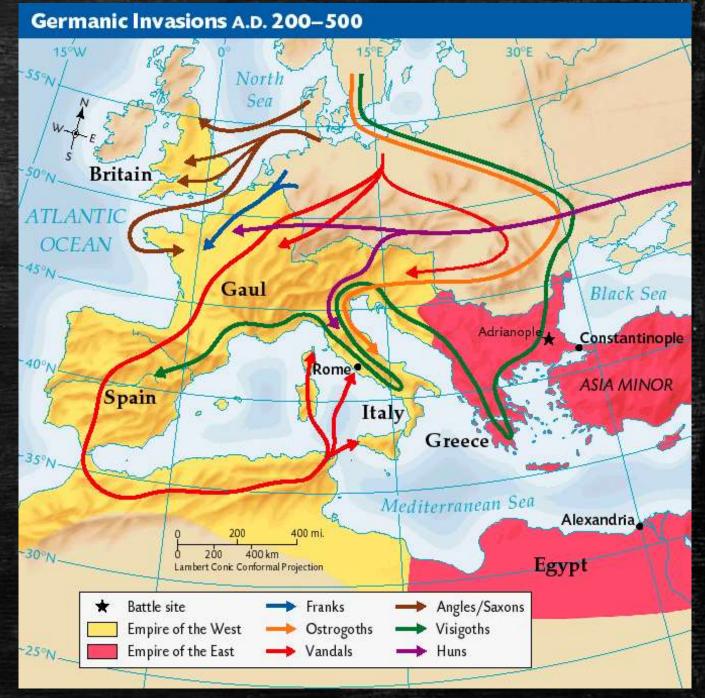
The Classical World



Division of the Roman Empire



Bad Times for the Roman and Byzantine Empires



Division of the Roman Empire



Pre-Islamic Arabia

• Nomadic herders and traders

• Impact on settlement patterns and methods of government/rule?

• Clans and clan rivalries

• Limited urbanization (cities serve as religious and/or trade centers)

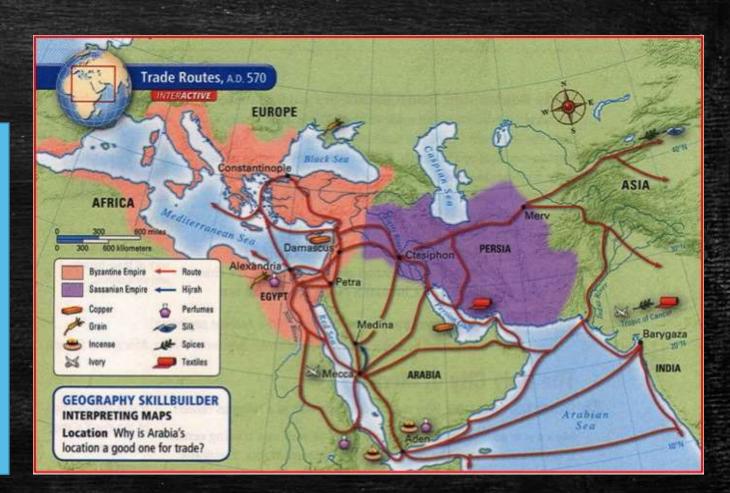




The Arabian Peninsula:

Increased trade is a huge benefit for the Arabian peninsula in the Postclassical Era

What impact did increased trade have on cultural development/influence in the Arabian peninsula?



Cultural Diffusion

Cultural Diffusion

Cultural Diffusion

Cultural Diffusion Cultural Diffusion

Cultural Diffusion

Cultural Diffusion

Pre-Islamic Arabia:

Increased trade is a huge benefit for the Arabian peninsula in the Postclassical Era

Bedouins

Consistent struggle for resources and trade rights/goods • Nomadic herders/traders led by Shayks (clan/tribe leaders)

• Impact of this lifestyle on society?

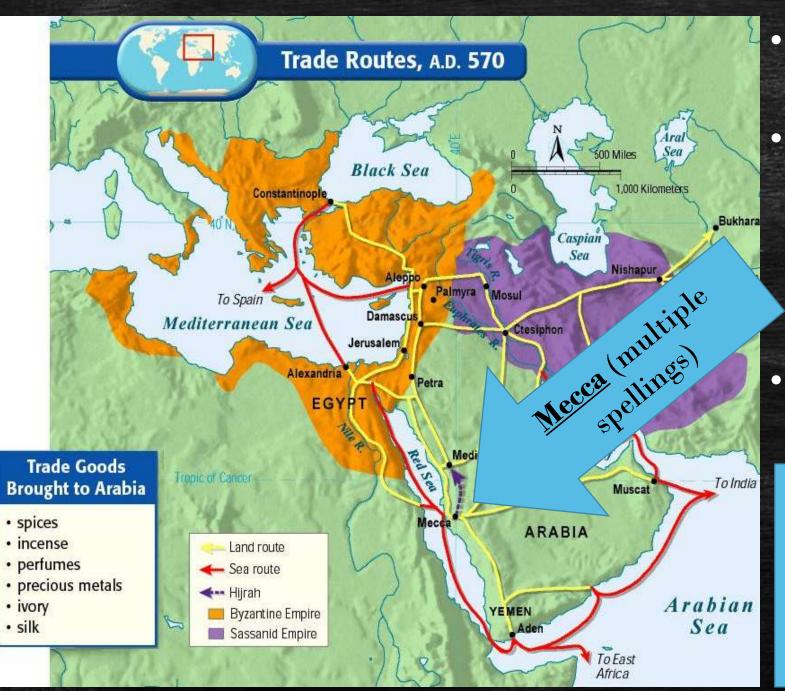
• Why might this result in clan/tribe rivalries?

Limited (but important urbanization) on the Arabian peninsula

Women in pre-Islamic Arabia

Greater social/economic role than women in many other contemporary welldeveloped cultures





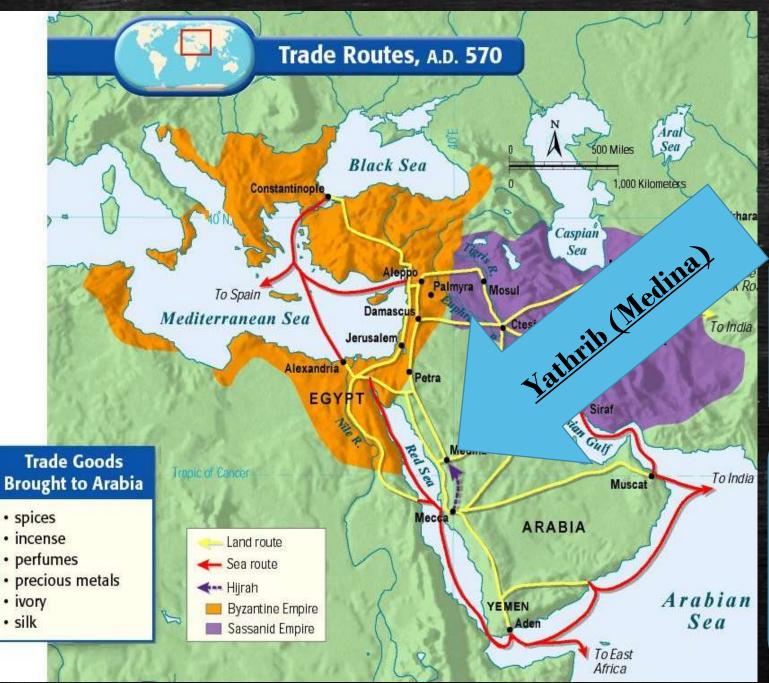
Founded and led by the powerful <u>Umayyad</u> clan City was/is home to the <u>Ka'ba</u> (multiple spellings), a pre-Islamic religious site. Also a center for trade

Today it is the most sacred site in Islam.

Why was the location of Mecca ideal for the spread of ideas?







Less dominant trade center Political rivalries between multiple Bedouin and Jewish clans

•

Mecca was dominated by the Umayyad during the pre-Islamic period. Yathrib (Medina) had multiple groups competing for power.

Briefly compare and contrast the political power structure in the cities? Which city is likely stronger and more unified? Why?

Arts and Religion in pre-Islamic Arabia

Limited development....WHY????

- Polytheistic Animism (nature spirits)
- Ethics based on tribal custom and tradition rather than religious doctrine

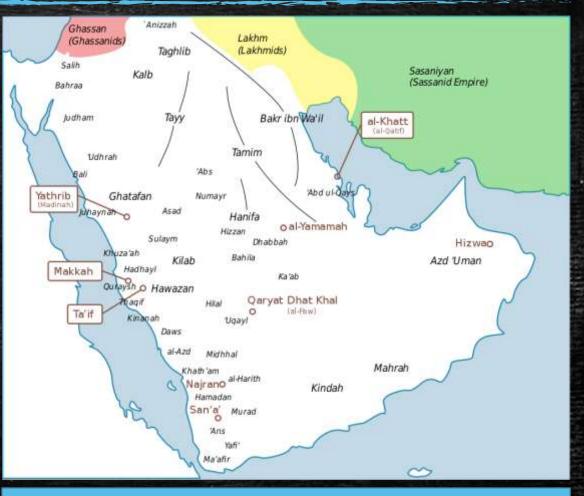


- Political Climate
 - Powerful empires: Byzantine (Roman) and Sassanid Persia

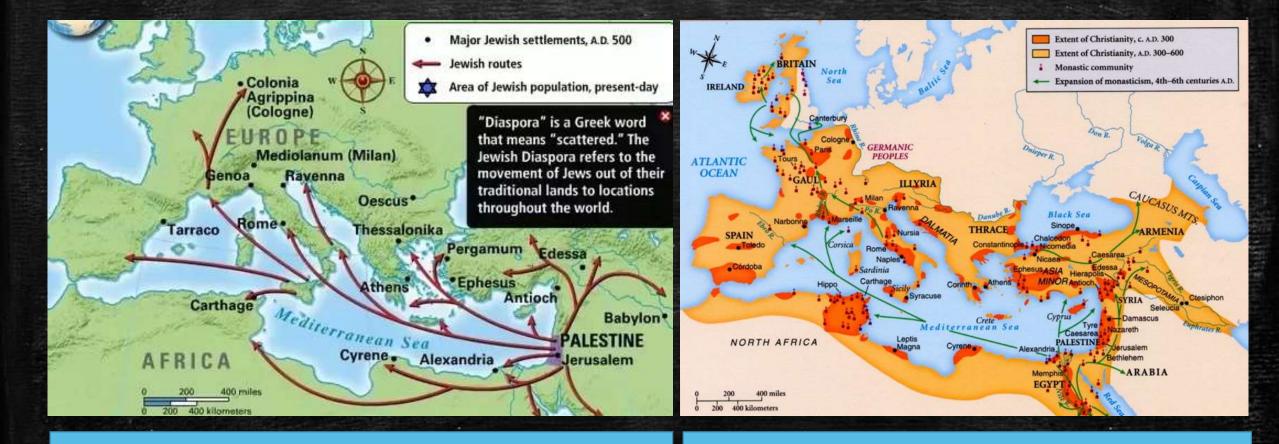
The Arabian Peninsula: Based on the map and your reading, why might this region struggle to become powerful in the Postclassical Era?



- Political Climate
 - Conflict on the Arabian Peninsula
 - Clan rivalries
 - -Impact on political unity?
 - -Is political unity (or lack of) a factor in the ultimate success of Islam?



Influential clans and their approximate locations on the Arabian Peninsula c. 600 CE



The Jewish diaspora 70-500 CE

The spread of Christianity 300-600 CE

- Political Climate
- Cultural Factors
 - Cultural Diffusion and Trade Connection
 - Regional Monotheistic Religions



Get into groups of 3-4 Move desks – I want to see DISTINCT groups

Each group needs 1 sheet of paper. Write everyone's name on this sheet

Each group needs a facilitator to keep the group on task.

Each group needs a recorder to write answers.

Each group needs a traveler to share information with other groups

Some of the answers may overlap and be used more than once

Why did Islam and Arab political expansion happen at this time?

 Characteristics of a society when government institutions break down? (List)

Why would people turn away from old systems (social, political, cultural, and economic?)

• Why would people turn toward religion during times of chaos and disorder? Particularly new religions? The Postclassical World (Answer the following in complete sentences on a sheet of paper)

Religion: Why do we believe what we believe?
What is culture? Provide examples of cultural traits/aspects in your answer?

Can culture spread? <u>Why/How or Why not?</u>

List how Islam influenced Arabs in the following ways

Personal, individual Benefits

Political Benefits

Social/Cultural Benefits

Economic Benefits

List 2 ways your group could improve efficiency and benefits of small group tasks

List 3 ways the class as a whole could improve



Slight change in reading assignment -Read pgs 166-174 -Reading quiz Thursday

Bellwork

Get into groups of 3-4 Move desks around but make sure I can move around the room

Compare your continuity and change over time (CCOT) charts with your partners. Look at similarities and differences. Examine your answers and <u>discuss causation</u> <u>and consequences</u> associated with continuity and change.

CCOT Umayyad

Today's work will serve as great notes for your upcoming CCOT essay (likely assigned Wednesday and due the following Wednesday)

You will receive credit for your work today based on quality and effort

Two parts: 1) PERSIAN Chart 2) CCOT Chart

P.E.R.S.I.A.N Chart

 Organizational method often used in history

- Limited detail, main themes and ideas, only notes
- Some things may overlap
- Some sections may have less than others

	POLITICAL Leaders, Elites State Structure War Diplomacy, Treaties Courts, Laws 	
d	ECONOMIC • Type of System • Technology, Industry • Trade, Commerce • Capital/Money • Types of Businesses	
	RELIGIOUS Holy Books Beliefs, Teachings Conversion Sin/Salvation Deities 	-
Y	SOCIAL • Family • Gender Relations • Social Classes • Inequalities • Life Styles	-
	INTELLECTUAL , ARTS Art, Music Writing, Literature Philosophy Math & Science Education	•
	NEAR: GEOGRAPHY Location Physical Movement Human/Environment Region 	

CCOT: Death of Muhammad to end of Umayyad Dynasty (632- c. 750)

Complete this sheet by hand or digitally. Lists, phrases, bullet points for this section

Continuity (list)	Change (list)	Impact/Consequence (list)			
			140		
			1000		
			100-00		

You may complete the packet by hand or on your macbook

A digital copy is on our weebly page

In the space below, select at least 4 continuities or changes and explain WHY these things remained the same or changed. Be specific. Answer in paragraphs (15 pts)

<u>**Turn in yesterday's open response</u></u></u>**

Pick up an Abbasid CCOT packet if you did not get one yesterday

- Use pgs 174-180, 184-189 to complete
- We will start working on these AFTER we look at the rubric for the CCOT essay (Due next Wednesday)

Our Schedule

Thursday

- Discussion of Abbasid Empire and Thesis Development

Friday

- In-class Work on CCOT Essay

Tuesday

- In-class Work on CCOT Essay

• Wednesday

- CCOT Essay AND Abbasid CCOT Charts Due
- Begin Unit 2

CCOT Rubric

Thesis

- Must have a clear, specific thesis in the intro or conclusion. We will work on thesis development tomorrow
- Contextualization
- Continuity and Change
- Causation
- Historical Evidence

Thesis

Must have a clear, specific thesis in the intro or conclusion. We will work on thesis development tomorrow

Continuity and Change Examine specific continuities and changes over the era. Why are these developments significant?

Historical Evidence

Specific historical evidence must be used throughout the essay to support your points

Causation

What factors produce the continuity or change? What were the effects? Short term impact vs long term? Cause and effect?

Contextualization

Historical context of the events must be addressed. What events are going on outside of the specific topic discussed?

Style Minimum 5 paragraphs Intro/Conclusion Topic sentences

Specific Topics vs. Specific Topics vs. **General/Broad Topics General/Broad Topics** DO NOT use Islam as a **Economics? Civil Rights?** continuity in this lacksquareessay. That is too simplistic and Specific Topics vs. Specific Topics vs. general for this **General/Broad Topics General/Broad Topics** type of essay. It will not count **Government? Taxation**?

 Today: Umayyad Dynasty CCOT packet
 <u>Get together in small groups and work if</u> you like

 Tonight: Reading pgs 174-180, 184-189 (Stop @ An Age of Learning) – Quiz Tuesday

faughthistory.weebly.com is updated with notes and Umayyad presentation

Continuity and Change

What does it mean?

Examples?

Continuity and Change: Your time in school

Possible topics?

Impact/consequence of the continuity or change?

Why did this change or why did it stay the same?

Sunni vs. Shia Islam





After the quiz

Complete continuity/change sheet

Read pgs 174-180, 184-189 (Quiz Monday) Turn in quiz at the front

Begin work on continuity/change sheet

Remember, not every continuity and change space must have an answer

After Muhammad (632-661)

- Death of Muhammad (632) = Succession Issues
- No appointed successor, no method to select a successor
- <u>Caliph</u> political/religious successor to Muhammad
 <u>Abu Bakr</u> (r. 632-634) selected as 1st Caliph
 - <u>Ridda Wars</u> = Wars fought to reunite divided Islamic groups
- Continued political/military expansion
- Arab Empire NOT Islamic
 - Rule by Arab elite

After Muhammad (632-661)

Motivations for Arab Conquest

Arab unity created a powerful political & military force

Desire for fertile land

Potential wealth from conquest (spoils of war)

Glorification of religion

Weakness of Byzantine and Sassanid Empires

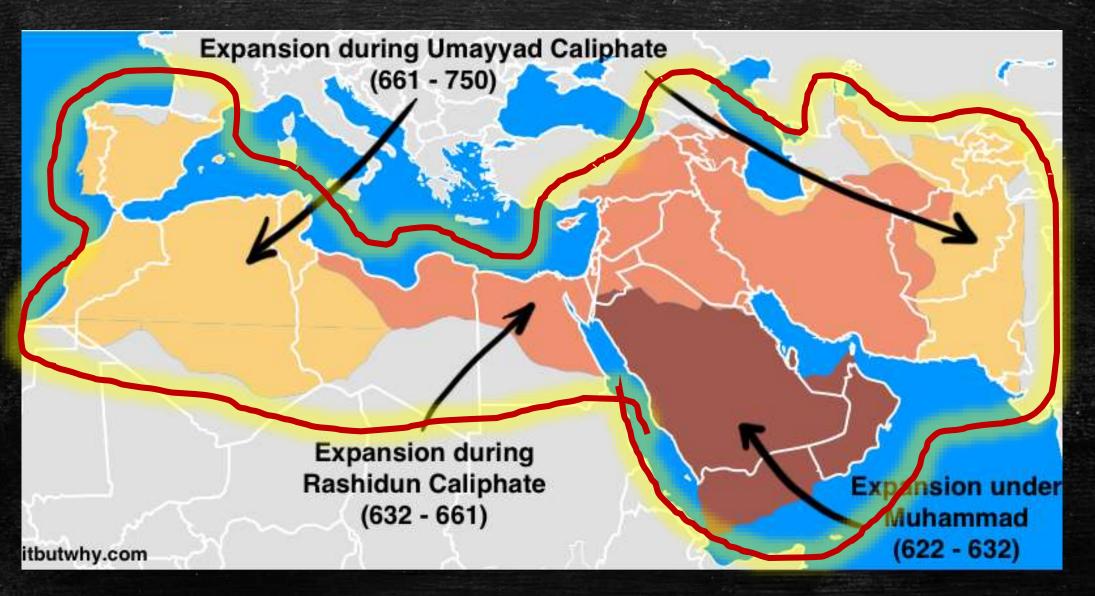
Before Muhammad



At Muhammad's Death



750 AD



Islamic Divisions: How and Why

How to divide spoils of war among clans and warriors?

Tension and violence

3rd Caliph and Umayyad, <u>Uthman</u> killed by his own soldiers Ali's supporters proclaim him Caliph – Umayyad supporters reject this

How do you think his supporters react to this? Why?

Discussions go nowhere and the Umayyad forces regroup and name their leader, Mu'awiya, Caliph

Ali's forces win a series of battles against the Umayyad, but he is convinced to begin <u>diplomatic efforts</u> to stop the conflict just as the Umayyad are about to be completely defeated.

Turn in Umayyad Dynasty CCOT packet

- Pick up the Abbasid Dynasty CCOT packet from the front
 - <u>There is also an online doc version if you</u> <u>prefer</u>

Quiz on pgs 174-180, 184-189 (Stop @ An Age of Learning) coming up

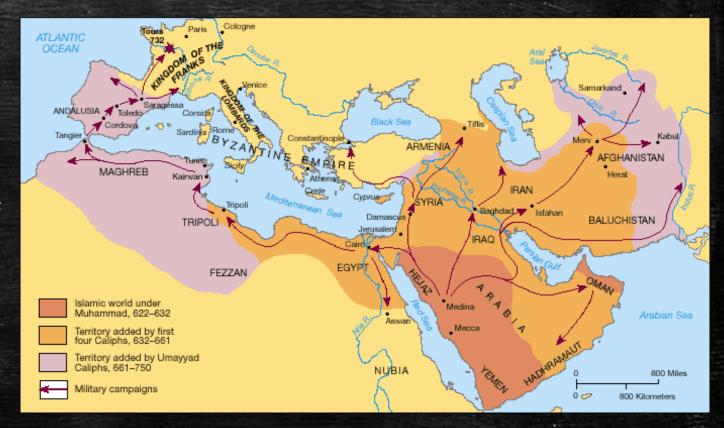
Answer the following in paragraphs (20 pts)

Discuss a <u>continuity OR change</u> during Abbasid rule in <u>2</u> of the following:

- A. Style of Abbasid rule vs. Style of Umayyad rule
- B. Mawali (non-Arab Muslims) during the Abbasid era vs. the Umayyad
- C. Gender during Abbasid rule vs. Umayyad
- D. Economics during Abbasid rule vs. Umayyad
- E. Dhimmi ("people of the book") in the Abbasid empire vs. in the Umayyad empire

Be sure to use specific evidence to back up your points

- Continued Arab/Islamic conquests
- Umayyad become both land and sea power in the Mediterranean

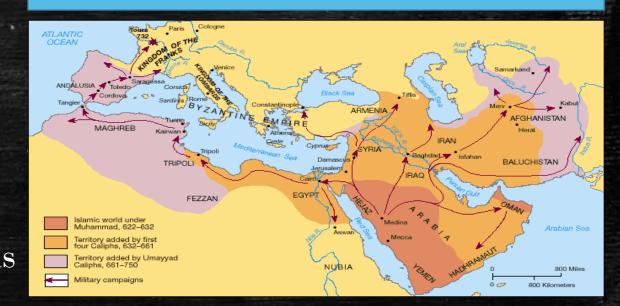




- Arab Aristocracy
 Political and economic elite
- Bureaucracy
 - Government institutions designed to efficiently run the empire
- Cultural Assimilation (Acculturation)
 - Interactions, cultural exchange, intermarriage, voluntary conversions

Little effort to convert non-Arabs to Islam

- Mawali non-Arab converts to Islam
- Dhimmi "People of the book"

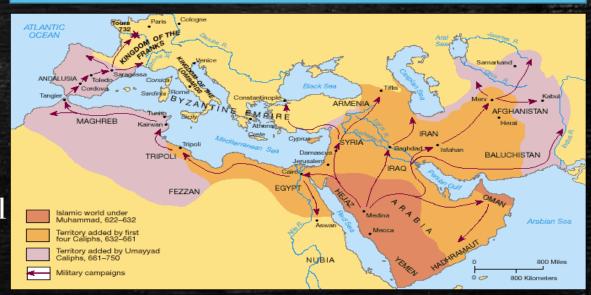


Mawali

- Paid jizya tax paid by non-Muslims and non-Arab Muslims
- No share in spoils of war
- No enhanced political or economic position
- Dhimmi
 - Jews and Christians
 - Toleration of religious/legal traditions
 - Payment of taxes
 - Maintained community structures and local leadership

Little effort to convert non-Arabs to Islam

- Mawali non-Arab converts to Islam
- Dhimmi "People of the book"



- Family and Gender
 - Polygamy
 - Men allowed multiple wives
 - Must be economically able to care for family
 - Formal marriage is encouraged
- Women
 - Increased social role as compared to other civilizations at the time

Outlaw of female infanticide

Legal rights of divorce, property ownership, and inheritance





P.E.R.S.I.A.N Chart

- Complete P.E.R.S.I.A.N charts
 Remember This is individual work
- Use pgs 166-192
- You may listen to music while working on this assignment
- When you finish you may read or work on material for class
- We will discuss these in small groups at 10:40

POLITICAL Leaders, Elites State Structure War **Diplomacy**, Treaties Courts, Laws ECONOMIC Type of System Technology, Industry Trade, Commerce Capital/Money Types of Businesses RELIGIOUS Holy Books Beliefs, Teachings Conversion Sin/Salvation Deities SOCIAL Family Gender Relations Social Classes Inequalities Life Styles INTELLECTUAL, ARTS Art. Music Writing, Literature Philosophy Math & Science Education NEAR: GEOGRAPHY Location Physical Movement Human/Environment Region ٠

If you have not signed up for google classroom please do so now. **Code = pojbjdw**

• Pick up the article "Banquet of Blood" from the front and read

• Today we look at the Abbasid Caliphate

Decline and Fall

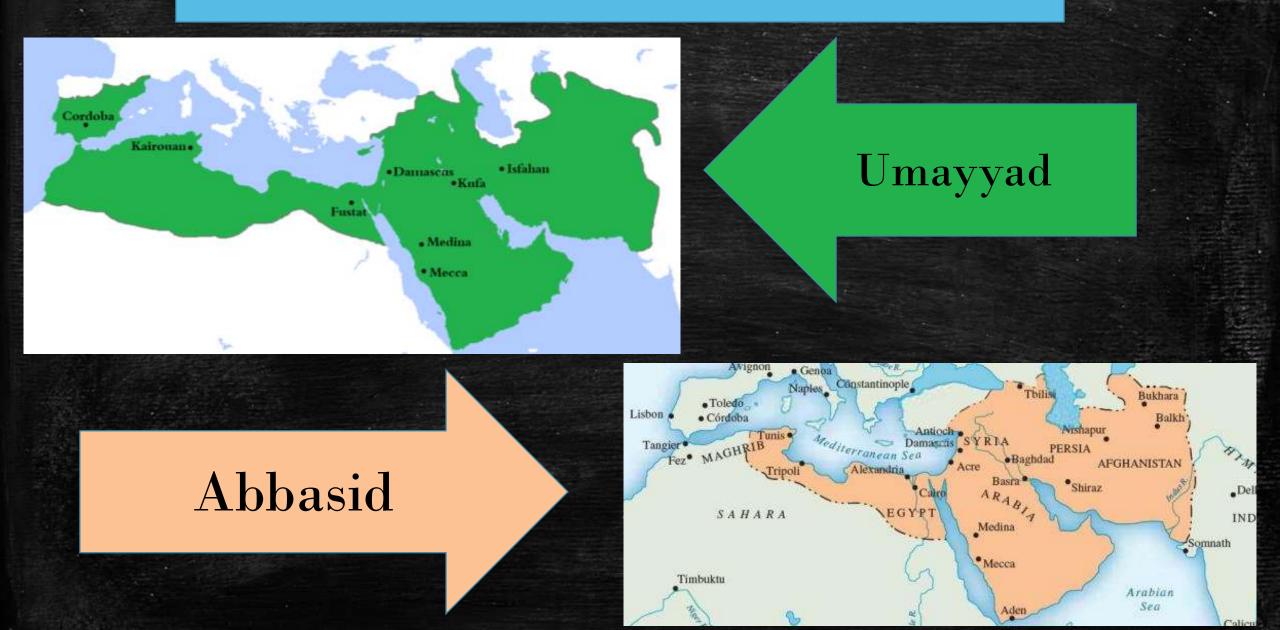
- Decadent lifestyle of ruling elite did not correspond to Islamic faith
- -Alienation of religious subjects
- Alienation of Arabs (not all enjoyed the spoils of war and expansion)

-Alienation of minority groups

Anti-Umayyad coalition formed – led by <u>Abbasid</u> faction (Descended from one of Muhammad's uncles)

Military defeat of Umayyad forces & massacre of Umayyad family

Geographic comparison: Umayyad and Abbasid Lands







- Abbasid Elite
 - Sunni Islam
 - Centralized, Absolutist Monarchy
 - Baghdad = New Capital
 - Increased Persian Influence
- Bureaucracy
 - Growth of Bureaucracy
 - Rulers less and less interested in personal rule



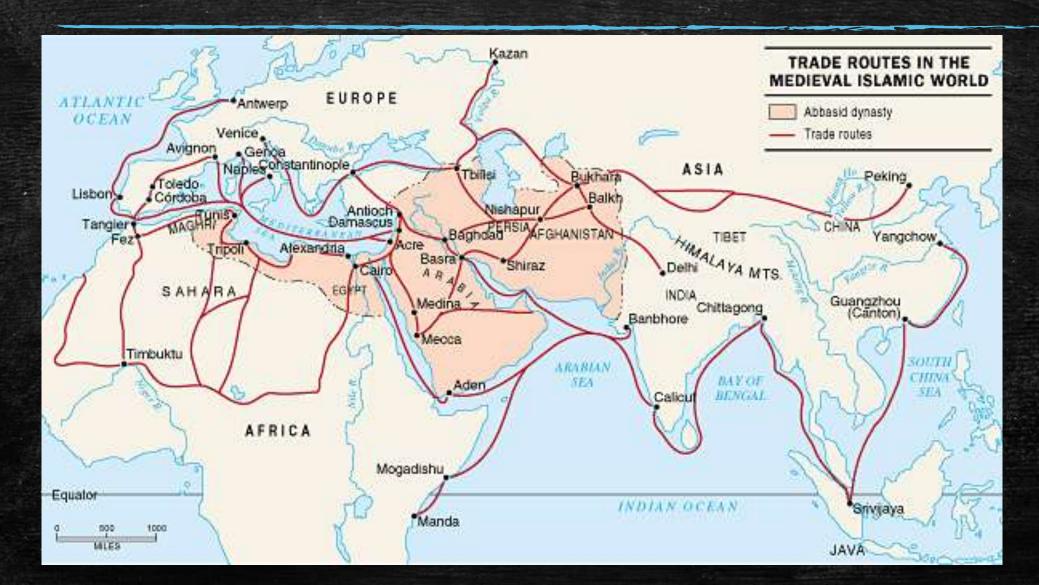
- Abbasid Rule
 - -Wazir
 - Chief Bureaucrat, Administrator, and Advisor to the Caliph
 - More centralized control of provinces
 - Tax collection improvesLaws increasingly followed



- Abbasid Rule
 - Conversions and Mawali Acceptance
 - Arab and Non-Arab Muslims accepted as equals

Increased conversion efforts





- Economic Growth
 - Afro-Eurasian Trade Grows
 - Urban Growth
 - Status of merchants grows
 - Status of skilled artisans grows
 - Guild Systems Develop
 - Status of landowners grows
 - Ayan = elite land owners
 - -Sharecropping Systems



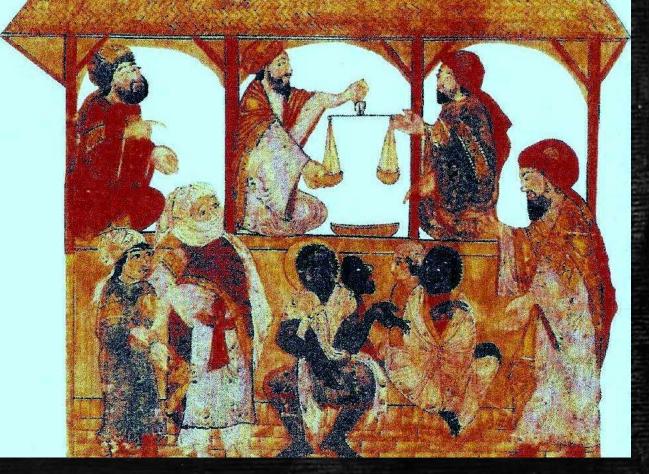
Slavery in the Abbasid Empire

Slavery in the Abbasid Empire

Read the handout

 We will discuss this in a few minutes

13th century image shows Muslims buying captive Africans in a slave market.

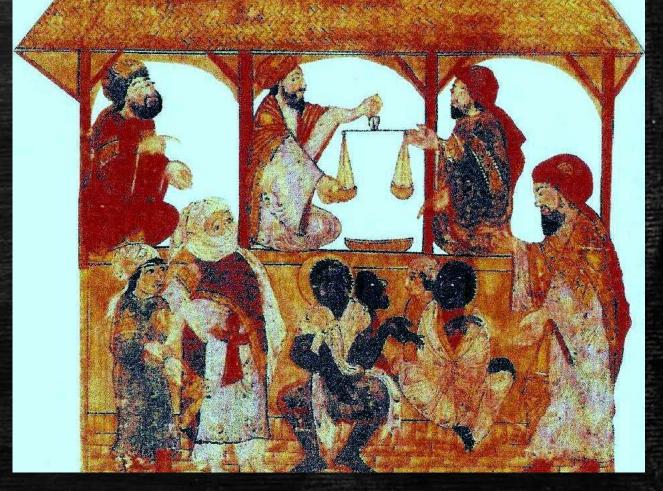


Slavery in the Abbasid Empire

Existed prior to Abbasid

Free rural peasantry was the core of agricultural economy of the era

Slaves used in agriculture, as household servants, tutors, unskilled labor, concubines, and even soldiers

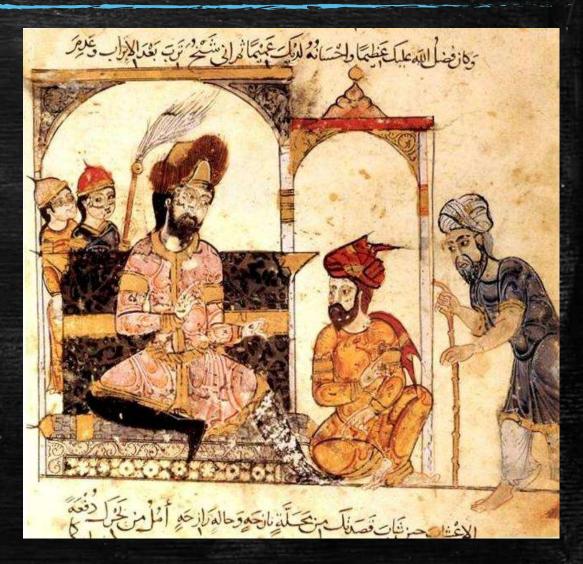


Middle and Late Abbasid
– Increasing political division
– Decreasing interest in rule by caliphs

- -Luxury of caliphate = economic hardship
- Succession issues
- Religious divide widens



- Middle and Late Abbasid
 - Increasing power of royal advisors
 - Factions within royal court = internal power struggles = civil war
 - Personal armies made of mercenaries become common

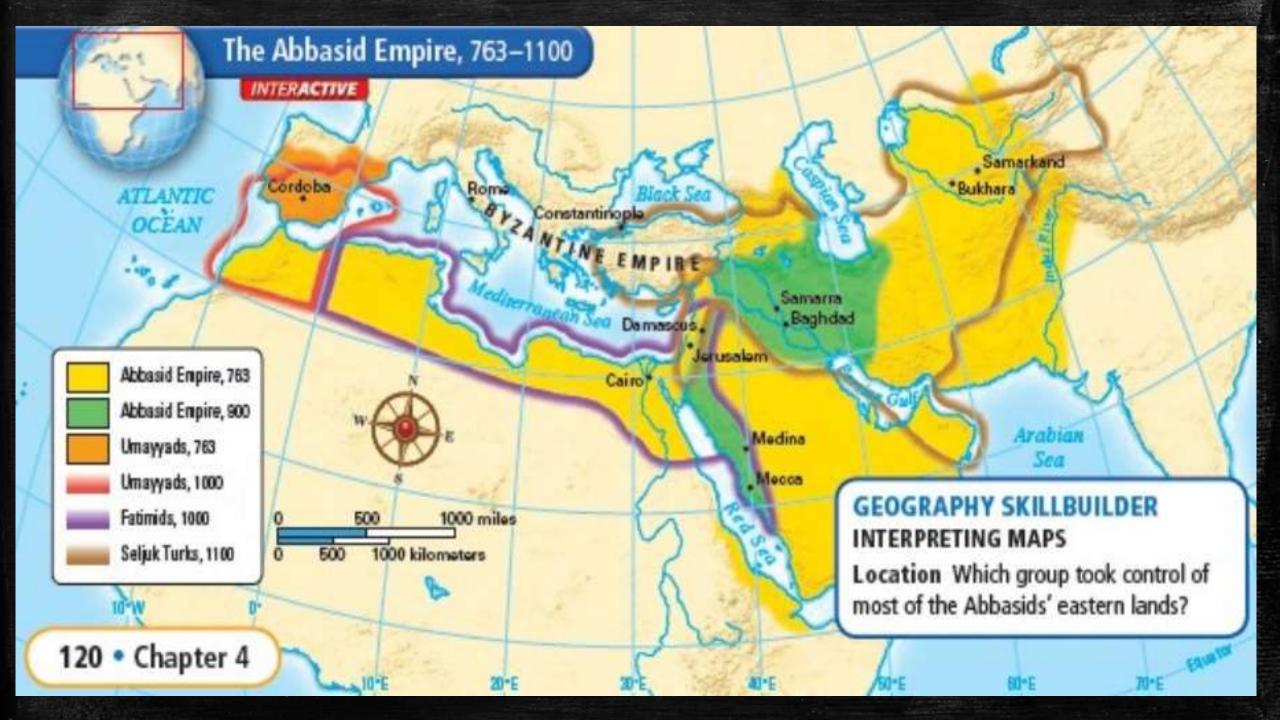


- Middle and Late Abbasid
 - Economic and Agricultural Decline
 - Civil wars = decline in trade/economics
 - Civil wars = decline in agricultural production
 - Civil wars = increasing taxation
 - Civil wars = degradation of infrastructure



Status of Women = Sharp decline in social position and rights

See Handout



- Nomadic Invasions and Decline in Power
 - Internal Disorder = External Threats
 - Egypt and Syria declare independence
 - Regional leaders exercise independence
 - Buyids = Persian group that captures Baghdad and Caliph becomes a puppet ruler
 - Buyid Sultan (945-1055)
 - Seljuk Turks 1055 take over as Sultans. Renewed war with the Byzantines

The Crusades, 1096-1204

